

Humphrey Public School

April
2018



From the Superintendent's desk:



Congratulations goes out to the Humphrey Bulldog Speech team on their 4th place finish at the 2018 Class D-1 State Speech contest held March 23, 2018 in Kearney, NE. I want to thank Mrs. Hogancamp and Mrs. Lovercheck for their hard work and outstanding leadership throughout the speech season. I'm not sure people realize that over the last three years, the Bulldog speech team under their guidance has finished 4th, 1st and 4th respectively at the state speech meet which is truly an outstanding achievement. Anytime you combine outstanding leadership with students who are willing to put in countless hours and work very hard to excel, you are going to have a fantastic program and that is exactly what we have at Humphrey Public School. Special congratulations to Senior Chris Bialas who won gold in Poetry, Zane Bertrand who placed 4th in Entertainment Speaking, Trinity Young who won two medals placing 3rd in Informative Speaking and 5th in Persuasive Speaking, Yasmine Bender for placing 4th in Poetry and Oriana Kuehler who placed 6th in Serious Prose. The entire team should be very proud of their efforts, you represented our school with pride and respect.

On Monday, March 19, Humphrey Public held our annual National Honor Society program to recognize and honor the new inductees into the National Honor Society. This year's inductees included senior: Chyenne Eden, and sophomores: Bryce Classen, Jacob Brandl, Ashley Schemek, Allie Schneider, Brittney Veik and Aidan Weidner. I want to congratulate all of you on this outstanding achievement; your hard work in the classroom and many hours of studying has earned you induction into this prestigious organization. Although academic achievement is the core component of the National Honor Society, NHS's focus on service, leadership, and character helps students build the skills and relationships that will ensure success throughout your academic years here at Humphrey Public and beyond. I also want to congratulate and thank the parents of these fine young men and women; you have been tremendous role models for your children stressing the importance of education in their lives. To the newest inductees, keep up the great work and continue be leaders in our school and exemplify the many qualities of NHS.



As we enter the last two months of school, there are many activities scheduled, we amended the 2017-2018 calendar at the March board meeting and approved the 2018-2019 calendar for you to print off or download. Both of these calendars have been posted on our school website. I want parents of elementary (PK-6) students to know that we will not have school on Wednesday, April 4 due to curriculum alignment for elementary teachers on the new English Language Arts curriculum we are incorporating next year. For the remainder of this school year, we will do our best to keep you updated via our student announcements with any changes and school related information and communications. This newsletter will end as the others do, should you ever have any questions, please call and get the answers. This will curb misinformation, eliminate rumors and get your concerns answered. Clear and open communication between the community and the school are vital areas in the success of our school. Have a fantastic April.

Mr. Sjuts

Mon. Mar. 12 - Start of 4th Quarter

Wed. Mar. 21 - 1:00 Student Dismissal - Teacher In-Service

NO Preschool

Fri. Mar. 30 & Mon. Apr. 2 - NO SCHOOL - Easter Break

Wed. Apr. 4 - NO SCHOOL Grades PK-6 - Curriculum Alignment

Wed. Apr. 25 - 1:00 Student Dismissal - Teacher In-Service

NO Preschool

Mon. May 7 - Last Day 4 Year Old Preschool

Tues. May 8 - Last Day 3 Year Old Preschool

Sat. May 12 - Senior Graduation 2:00

Mon. May 14 - Last Day of School for Grades K-6

Tues. May 15 - Lay Day of School for Grades 7-12

In-Service for K-6 Staff

Wed. May 16 - In-Service for PK-12 Staff



From the Principal's Desk:

Welcome to April everyone! As always, I hope this letter finds everyone doing well. I don't know about you, but I am ready for consistently nice weather. As we start the downhill slide to our school year, we will begin our spring testing sessions.

The Nebraska Department of Education has made new changes to the testing platform for the 2018-2019 testing window. The platform will be similar to our MAP assessments that students complete as a district

assessment. With a new platform, a new name has been created. The new name for our state assessment is the NSCAS (Nebraska Student-Centered Assessment System.) The assessment is still given in grades 3-8, and our juniors complete the ACT. Grades 3-8 will begin taking the NSCAS assessment on Monday April 9th. The juniors will take the ACT on April 4th. It is important that your child is in attendance that day, as we don't have many days to complete the ACT. We will also be conducting our MAP assessments towards the end of April and into May. Finally, our DIBELS assessments will be completed by our elementary students in May.



Next year when looking to reserve the gym for elementary practices, there will be a new contact person. Mrs. Kande Hanzal, Humphrey Public Schools Activities Director will be the person to contact when needing to schedule gym time for practices. You can reach her by email or contacting the school.



The 2018-2019 class schedule is in the final stages of completion. Last year Ms. Oelsigle sent home the class schedule along with the required classes your student(s) were to take for graduation



requirements. We asked that you and your student looked over the class schedule to fill in the open periods. We will be doing a similar process again this year. We ask that you take time to discuss class options with your student when filling out their schedule for the upcoming year. We will be limited on schedule changes at the beginning of the year due to numbers in other classes. If you have any questions during that process, please contact Ms. Oelsigle and she would be happy to assist.

In my past few newsletters, I have shared with you the links to an online survey that Humphrey Public is completing to gather stakeholder feedback for our school improvement process. We greatly appreciate all of the feedback that we have collected. I would encourage anyone that has not completed the parent survey to do so. It takes about five minutes to complete, but provides us with great feedback to take our school to the next level. Below are the links. Each parent can complete one survey per student that attends HPS. If you have any questions or need assistance, please contact myself and I would be glad to help you.



- **Elementary/Middle Parent Surveys:**

- https://nde.qualtrics.com/SE/?SID=SV_9t0PdmkTw2tVPXn&Level=elementary&SchoolID=71-0067-002

- **High School Parent Surveys:**

- https://nde.qualtrics.com/SE/?SID=SV_9t0PdmkTw2tVPXn&Level=high&SchoolID=71-0067-001

Even though this next topic might be a little off topic of school functions and updates I wanted to pass it along as I found it to be beneficial for students and parents. I recently saw the movie Wonder. I was blown away with the many life lessons it exposes throughout the movie. If you haven't seen it, I would highly recommend it. Based on the New York Times bestseller, WONDER tells the incredibly inspiring and heartwarming story of August Pullman, a boy with facial differences who enters 5th grade, attending a mainstream elementary school for the first time. It teaches us to accept people for who they are, respecting others, and doing the right thing. This would make for a great family night activity!

As I wrap up my letter, please remember that my door is always open if you ever feel the need to talk about any concerns that you may have. If you ever have any questions, please feel free to contact me.

Calendar Reminders

- **Monday, April 2, 2018**
 - NO SCHOOL
- **Wednesday, April 4, 2018**
 - State FFA Convention @ Lincoln
 - State ACT Assessment
- **Thursday, April 5, 2018**
 - State FFA Convention @ Lincoln
- **Friday, April 6, 2018**
 - State FFA Convention @ Lincoln
 - Kindergarten Round Up @ HPS
- **Monday, April 9, 2018**
 - State FCCLA Convention @ Lincoln
 - School Board Meeting @ 7:30pm
- **Tuesday, April 10, 2018**
 - State FCCLA Convention @ Lincoln
- **Wednesday, April 11, 2018**
 - EHC Art Show @ West Point
- **Friday, April 13, 2018**
 - Kindergarten Round Up @ 2:30pm @ LAC
- **Saturday, April 21, 2018**
 - Jr./Sr. Prom
- **Tuesday, April 24, 2018**
 - Elementary Music Concert @ 7:00pm
- **Wednesday, April 25, 2018**
 - 1:00pm Dismissal (Teacher In-Service)
- **Thursday, April 26, 2018**
 - FCCLA Awards Banquet @ 6:30pm



**MR. KING
PK-12 PRINCIPAL**



Spring is just around the corner! It is never too early to start thinking about allergy season. If you know you are prone to sniffles and sneezes as the weather warms up, now is the time to stock up on allergy medications.

* Always read & follow doctor and label instructions.

It is okay to get dirty!

Getting dirty can be exposure to common bacteria and common bacteria are good for you. When they inhabit our bodies, they can produce vitamins and proteins we need to help make our immune and gastrointestinal systems work.

Source: <http://health.usnews.com>

Reap the Benefits of Gardening

Gardening supports your health in multiple ways. Some benefits include improved strength, flexibility, and agility. Research has also shown that tending to a garden has a positive effect on emotional well-being. So if you haven't gardened before, you might want to give it a try.

Source: <https://www.drwhitaker.com>

Rise and Shine

As the sunrise gets earlier, hauling yourself out of bed early and getting outside can help boost your level of Vitamin D. Vitamin D helps to keep bones and teeth healthy and lack of it can lead to an increased risk of bone problems.

Source: <http://marieclaire.co.uk>

With the Spring weather always changing, please make sure you children are dressing appropriately. Jackets and tennis shoes are always good for children to have to help them keep warm for cool rainy weather. If it is raining the students will have indoor recess, sometimes it is in the hallway or in the gym when it is available. Please plan accordingly to help accommodate the different environments and weather changes.

Should you have any questions, please give me a call. Thank you, *Jen Nolan*

Greetings from the Counselor,



Welcome to April! I truly cannot believe this is the second to last month for the entire school year. To say this year has flown by is definitely an understatement. I have a feeling the last two months will fly by even faster than the others. This is a busy time of year. State Testing like NESAs, MAPS, and ACT are right around the corner. Please, make sure that your children are getting a good night's sleep, eating appropriately, and playing outside as much as possible. All of these skills will help your children to perform at their best ability. Testing time may be frustrating, but it is necessary. Let's finish this year strong!

Elementary in review: Two major topics that we have recently covered are college and career exploration. We feel that it is our mission to help students see the benefits of furthering their education in college. The Los Angeles Times reported that college graduates will earn on average 84% more than high school graduates. These differences can range into a million dollars in their life times. To say college is important is an understatement. We, at Humphrey Public Schools, strongly believe in the benefits of going to college, and want to motivate our students into believing in the possibilities. Research also shows that the younger we begin speaking with students about college, the more apt they are to attend in the future. We want to convey the message that college is beneficial and can happen.

After understanding more about colleges, we looked at career exploration. It is important to understand that yes college is important, but for some of our students an Associate's Degree will be more beneficial than a Bachelor's degree. We don't want our students to pursue a degree they are not passionate about, and end up not using their degrees. We feel that if we begin exploring possible careers at a younger age, by the time our students are juniors and seniors, the decision about future plans will be much easier to make.

We also discussed the violence that has been occurring in schools lately. We discussed the importance of practicing our drills to make sure we are prepared if a situation should arise. This includes our fire drills, intruder drills, and severe weather drills. We ask that you please talk to your children at home. If ever you need assistance with unusual behaviors, mood swings, or academic support, please do not hesitate to reach out to the school. We have many resources ready to put into place to assist our students.

Junior High: To the 8th graders, if there is anything you are worried about moving forward into high school, please ask. When I say to ask, I do not mean just me, but perhaps upper classmen, other teachers and staff within the building. It can be a bit intimidating, but we want to help make the process as smooth for you as possible. As you move into high school, remember how important it is to show up to school and on time, be involved within the school, and maintain good grades and behavior in the classroom.



To the 7th graders, you will now be leaders to a new group of 7th graders. Please, lead by example and help out whenever needed. Set yourselves up for success, and ask questions if you have them. We are all here to help.

I encourage the entire junior high to continue to consider future career plans. One of the best ways to do this is to talk to people. Networking will prove to be a huge advantage for you all in the future. Build relationships with people now, they could pay off in the future. As always, never be afraid to ask questions, and finish this year off strong!

9th-10th Grade:

1. You've almost done it! Not much longer and you move up a step on the ladder. Continue to work hard, show up on time, be involved, and it will pay off.
2. Many of you have been involved in numerous activities, which is awesome! When you are a junior and senior, it may come time to put any accolades received from the activities into a form of resume. I encourage all of you to be writing down all of these accomplishments so that when it comes time to create a resume, you do not have to remember everything you have done. I would suggest a Google Doc or Education Quest's Activities Resume. If you are interested in the Activities Resume option, please create an account at www.educationquest.com. After you have created the account, you will find a box titled "Activities Resume." You may then enter any school activities, community activities, and awards that you may have been involved in or received. As long as you always remember your password, or save it somewhere, you will have access to this resume.
3. I challenge all of you to be leaders for underclassmen. This means to set good examples by being involved, helping others, and working hard. The school atmosphere depends largely upon all of you. It is what you make it, so make it great!

11th Grade:

1. It has reached April. The magic date in April is the 4th. This is when all juniors in the state of Nebraska will be taking the ACT. This is a huge opportunity for another FREE chance at obtaining a high score on a college entrance exam. This score can mean the difference in thousands of dollars in scholarships. This is why we encourage each and every one of you to do your very best on this test.
2. We also ask that you take time to prepare. John Baylor is one preparation tool, but each of you also has access to your very own personalized prep through www.onlineprep.act.org. Please, take full advantage of this. There are games, lessons, strategies, and helpful hints found on here. Again, this is FREE to you all. Use it. If you cannot remember your log in, it is your email address and your password is your first name and graduation year.
3. Furthermore, with the big test coming up, we ask that parents refrain from scheduling any event for their child on April 4th. It is possible to make up the ACT, but it is much easier if we are able to have all of our juniors complete it on this date. More specifics will be released to you all in regards to start/end times and what to expect on that day. Your main job is to prepare as much as possible, and do your very best on the exam.



4. How important is the ACT? It can mean the difference in attending college for free or needing to go into debt to afford college. It can mean the difference in being accepted to certain colleges. Many colleges are paying less attention to class rank and GPA and paying more attention to the ACT score. This means more weight is on that score. Please, take the exam seriously and prepare as much as possible.
5. As always, please continue to research future careers and colleges. Campus visits are huge in helping to determine a good fit for you. Please, let me know if you would like me to set up a visit or if you would like to do so on your own. Job Shadows are good opportunities to look at future careers as well. If you need help with this, please let me know.

12th Grade:

1. You are almost finished, but not yet. Please, continue to work hard, show up to class, and maintain good grades. Colleges can still deny you if there are many slips in your academic performance.
2. Many of you have been involved over the years, and I believe it will pay off. One of employers' biggest complaints is that students are not coming prepared with time management skills, which ultimately leads to individuals not showing up for work on time. Being involved, I hope that you all have developed time management skills. This will pay off in college and any future plans you might have.
3. Many of you will be notified of scholarship awards in upcoming weeks. When you are notified, please send me an email or stop in to let me know. This will make it easier on both of us as I fill out your future plans, and award amounts for graduation. In May, or before graduation, I will need to speak with each of you about future plans. This will ensure that I send out all necessary transcripts, and tie up all loose ends. Please, let me know if you have any questions.

As always, please contact me with any questions you might have. If I do not know the answer, I will find it.

It's a great day to be a Bulldog!

Cami Oelsligle

K-12 School Counselor

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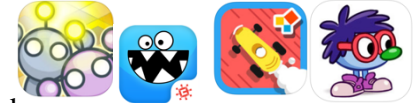
Welcome Spring!

From the Technology Desk of Mitzi Luedtke:

Greetings! Just some technology notes from Humphrey Public Schools, I hope you have checked out our web site lately there are many new additions. For those of you who haven't seen it yet, here is our web page address: <http://www.humphreybulldogs.org> We have a NEW APP as well! You can get it from the Google Play Store or the App Store! Search for Humphrey Public Schools!



We have been very busy in the computer classes in grades K-4! We have been working on Coding problems and Logic problems with computers! If your kids recognize any of these images, ask them what they think about stretching their brains! We have had fun making cars move to where they need to go, and getting the Foos to different levels! We have been working on both iPads and Computers. We will be ending the year with more logic and some Zoombinis!



For grades 7-12, this is year 6 of our 1:1 laptop initiative. Next year will be another assessment of how the 1:1 computer are going for the next 3 years. If you have any thoughts on this, please drop me a line!

Internet Tips for Parents:



Don't rely on a program to do your job! Filtering and blocking programs can be a part of your Internet safety plan at home, but they don't take the place of a caring concerned parent.

Be Pro-Active Attend our online classes and spend some time listening to and speaking with other concerned parents.

Participate with your child online Get to know the services and programs your child uses - ask them to show you how their favorite chatroom works, or the online gaming that they participate in.

Make a promise and keep it! Promise your children that you won't get angry if they come to you with a problem about an online situation. Stay calm and remember that your child trusted you to help when they came to you - don't let them down!

Plan ahead Talk to your children about the things that they may encounter online. You don't have to scare them, but teach them that your values offline match your values online. Spend time using search engines with your children - and showing them how to be a discriminating surfer.

Encourage their other interests Children shouldn't spend too much time online - it's just not healthy for them. Encourage them in their other activities.

Think "Mall" You wouldn't drop your child off alone in a mall, so don't drop them off online either. Keep an eye on them!

Set an Example If you download pirated MP3 files, don't be surprised when your child's teacher calls you in for a conference about plagiarized homework

A time and place for everything Keep your computer in a "common" room - where you can keep an eye on it! You wouldn't allow a stranger in the bedroom with your child, don't allow them in via computer either. Grant your children Internet access only when you are at home and awake. If they can't hang out at the park at 2:00 a.m., they shouldn't be surfing then either!



Be fearless Don't be afraid of your computer or the Internet, they are wonderful tools that can enrich the lives of every member of your family. Trust your instincts and jump right in. The more you know, the better you can protect your family.

These tips are brought to you by <http://www.cyberangels.org>

What's happening in physical education!!



"every child is a winner when they try their very best!"

If you ask most kids it is the best part of the day, I happen to agree with them. A great way to burn off some built up energy. 1st year for PreK PE...and they are loving it. We spend much time on sharing and 1 to 2 rule activities. Their favorite, believe it or not is just running in open space. The Kindergarten on body awareness and what their body can do physically and are now learning why their heartbeats faster after PE. 1st-6th Grade continues to work on team concept sports and demonstrating great sportsmanship. They have also enjoyed their time getting the spring fever of playing some softball/baseball (whiffle ball) Jr. High and High School students have been participating in whiffle baseball, and various dodge ball games. The kids have seemed to be having a great time. Then hopefully be able to finish out the year with pickle ball and maybe some tennis.

Mrs. Hanzel



Where has the first year gone?!?! It doesn't seem possible that track is here and graduation is just around the corner. Part of the reason the time goes so fast is how busy we all are – and the same is true for the students in the science classroom. In science 7, we have covered the scientific process, defined what being a living organism means, dabbled in genetics and discussed evolution. The 8th graders get more of a physical science focus covering topics like Newton's Laws of Motion, gravity, and energy, as well some chemistry and Earth science. In physical science students cover the basics of physics the first semester and of chemistry the second. This involves lots of hands-on labs as well as many computer simulation labs for areas that we cannot do real labs for. In biology, students learn about all the major areas of biological study. This includes, cells, genetics, evolution, classification of life, and ecology. My students in applied science get a very hands-on experience with Earth science in the fall covering metrology, geology, and astronomy. In the spring they will work on many physics experiments as they explore that area of science along with examining some environmental issues. The advanced biology class has been learning about the major body systems and just a few weeks ago got to visit the human cadaver lab at Wayne State College. Finally in physics – a brave pair of students are tackling topics like forces, motion, and energy. There's lots of head scratching and moaning but in the end, somehow, they pull through and do a great job.

Another of my activities right now is high school and junior high quiz bowl. This year's quiz bowl teams have competed well against some very tough competition. The high school team has attended meets at Grace University, Nebraska Wesleyan, Central City & David City. We are often competing against school much larger than us but we always compete well. When we are lucky enough to draw schools more comparable to us in size we usually come out on top. The reason we participate in such competitive quiz bowls is an overall lack of quiz bowl meets outside the Omaha/Lincoln metro areas. The tough competition faced during the season sets us up well for conference and district meets when we do get to battle schools our size. By the time you're reading this EHC Quiz Bowl will have been completed and hopefully we'll have earned a place!



On March 19, we inducted 7 new members into the J.J. Malone National Honor Society at our induction ceremony and banquet. Congratulations to the new inductees: Chyenne Eden, Jacob Brandl, Bryce Classen, Ashley Schemek, Allie Schneider, Brittney Veik and Aidan Weidner.

As we wrap up the year I'll be busy hosting a junior high quiz bowl for ESU7, continuing to get the senior class ready for graduation as their sponsor, and serve as head coach on the boy's side of the HLHF track team. I can't imagine why the second semester goes so fast...

Mr. Kriz

Mr. Hesse's Classroom – Spring is here and things are starting to get busier with the junior high and high school students. Lots of activities and absences this time of year, but we still have work to do! This is what we are doing in our different classes.



7th Grade History – 7th graders just finished covering the American Revolution and the creation of our Articles of Confederation. We covered the problems with the Articles that led to the creation of our Constitution we have today. By May we will have covered the Civil War and as 8th graders they will start at our Reconstruction period.

8th Grade History – 8th graders are currently working on a March Madness project. We have taken all the people we have covered this year and I have put them on a 64-team bracket. We drafted the people on the bracket so that each student is representing three or four historical figures. The goal of this activity is to convince your class that the people you are representing are more important to the history of the United States. So far, they are really enjoying it. We'll finish this year up covering the Great Depression.

Economics – Students in Economics have learned some key terms like opportunity cost and trade-off. We've covered different economic systems like capitalism, socialism, and communism. We're currently covering supply and demand.

Geography – We've covered some basic geographic terms and places in the United States. We're currently covering Europe. Right now, students are giving presentations about vacations they've planned to specific countries in Europe. They keep track of how much things cost and use the Internet to find different activities to do in these places.

American History – The juniors just finished covering the Watergate Scandal and the presidencies of Nixon, Ford, and Carter. Next, we'll cover environmental issues of the 1960s and 1970s.

Government – We just finished a chapter covering the judicial branch and we've just started working on a Mock Trial activity. Students will assume different roles: a judge, lawyers, jury members, and witnesses. The case we do this over is about a man accused of murder. The activity includes testimonies and affidavits that the lawyers will use to argue their case. It's really a fun activity.

Sociology – We've covered the basics of Sociology and are currently talking about the agents of socialization. We learn how to behave from our parents, learn how to conform in school, and learn how to fit in with a group from our peers. Before the year is done we'll cover how societies were structured in the past and we'll finish up with my favorite chapter, sociology in sports.




Humphrey Public School

April 2018 Menus

Monday	Tuesday	Wednesday	Thursday	Friday
2 	3 Cinnamon Roll ~ ~ ~ ~ ~ Taco in a Bag, Corn, Pineapple <i>ALTERNATE : Ham & Cheese</i>	4 Ham, Egg & Cheese or Sausage, Egg & Cheese ~ ~ ~ ~ ~ Hot Ham Pocket & Cheese, French Fries, Mandarin Oranges <i>ALTERNATE : Turkey & Cheese</i>	5 Dutch Waffle ~ ~ ~ ~ ~ Goulash, Green Beans, Peaches <i>ALTERNATE : Bologna & Cheese</i>	6 Scrambled Eggs & Links ~ ~ ~ ~ ~ Chicken Sandwich, Baked Beans, Pears <i>ALTERNATE : Ham & Cheese</i>
9 Mini Donuts ~ ~ ~ ~ ~ Soft Shell Taco, Lettuce, Green Beans, Applesauce <i>ALTERNATE : Turkey & Cheese</i>	10 Biscuits & Gravy ~ ~ ~ ~ ~ Pizza, Lettuce, Corn, Pineapple <i>ALTERNATE : Bologna & Cheese</i>	11 French Toast ~ ~ ~ ~ ~ Sloppy Jo on Bun, Potato Smiles, Star Apple <i>ALTERNATE : Ham & Cheese</i>	12 Breakfast Pizza ~ ~ ~ ~ ~ Nachos, Corn, Banana <i>ALTERNATE : Turkey & Cheese</i>	13 Breakfast Burrito ~ ~ ~ ~ ~ Cook's Choice <i>ALTERNATE : Bologna & Cheese</i>
16 Raspberry Crunch ~ ~ ~ ~ ~ Pork Patty on Bun, Peas, Pineapple <i>ALTERNATE : Ham & Cheese</i>	17 Long John ~ ~ ~ ~ ~ Chicken Nuggets, Green Beans, Mandarin Oranges <i>ALTERNATE : Turkey & Cheese</i>	18 Pancakes ~ ~ ~ ~ ~ Hot Ham & Cheese Sandwich, French Fries, Pears <i>ALTERNATE : Bologna & Cheese</i>	19 Yogurt Cup & Scrambled Eggs ~ ~ ~ ~ ~ Spaghetti with Meat Sauce, Corn, Peaches <i>ALTERNATE : Ham & Cheese</i>	20 French Toast Tornado ~ ~ ~ ~ ~ Hamburger on Bun, Baked Beans, Orange <i>ALTERNATE : Turkey & Cheese</i>
23 Pancake on a Stick ~ ~ ~ ~ ~ Mini Corn Dogs, Corn, Pears <i>ALTERNATE : Ham & Cheese</i>	24 Breakfast Burrito ~ ~ ~ ~ ~ BBQ Shredded Pork Sandwich, Baked Beans, Peaches <i>ALTERNATE : Turkey & Cheese</i>	25 Biscuits & Gravy ~ ~ ~ ~ ~ Burrito, Rice, Peas, Pineapple <i>ALTERNATE : Bologna & Cheese</i>	26 Breakfast Pizza ~ ~ ~ ~ ~ French Dip with Aujus, Mashed Potatoes, Mandarin Oranges <i>ALTERNATE : Ham & Cheese</i>	27 French Toast ~ ~ ~ ~ ~ Fiestada Pizza, Corn, Applesauce <i>ALTERNATE : Turkey & Cheese</i>
30 Pancakes ~ ~ ~ ~ ~ Chicken Fried Steak, Mashed Potatoes, Peaches <i>ALTERNATE : Bologna & Cheese</i>	<div style="border: 2px solid black; padding: 10px;"> <p>Menus subject to change.</p> <p>Choice of hot breakfast sandwich, cold cereal, fruit, toast, warm oatmeal, milk, water and juice offered daily for breakfast. Choice of cold sandwich, milk, water and salad bar offered daily for lunch.</p> <p><i>Lunch alternate must be requested by 9:00 am.</i></p> <p>USDA is an equal opportunity provider & employer.</p> </div>			

Humphrey Public School

April 2018 Activities

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2  NO SCHOOL	3 JH Track at Wisner	4 NO SCHOOL for Grades PK-6 Osceola Golf Scramble	5 HS Track at David City Invite	6 Kindergarten RoundUp at HHS 2:30 pm JH Dance	7 9/10 Track Invite at Wisner
State FFA Convention in Lincoln						
8	9 Golf at Clarkson Dual School Board Mtg	10 JH Track at Albion HS Track at Neligh	11 Golf at Patriots Invite in Leigh EHC Art Show	12	13 Kindergarten RoundUp at LAC 2:30 pm	14
State FCCLA Convention in Lincoln						
15	16	17 HS Track at Madison Invite Golf at Triangular in Stanton	18 FFA Mtg 7:30 am	19 JH Track at Lyons-Decatur	20 District Music Contest @ CCC (large groups)	21 Golf Invite at Osmond District Music Contest @ CCC (solos/small groups) PROM
22	23 JH Track at Bulldog Invite Golf Dual at HSF	24 HS Track at Clarkson-Leigh Invite in Madison	25 1:00 Dismissal Teacher InService	26 Golf Invite at HSF FCCLA Banquet 6:30	27	28 HS Conference Track JH Speech Meet in Fremont
29	30 JH Track at Wisner FFA Officer Interviews	<p>Activities are subject to change due to unforeseen scheduling conflicts, etc. Please watch the daily bulletin and the NEW School website for the most up to date information. Thank You!</p> <p style="text-align: center;">www.humphreybulldogs.org</p>				

See what we're up to on the Web!!!
<http://www.humphreybulldogs.org>



Humphrey Public Schools
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